

Delegation of Managers in Administrative systems of Iran

Mohammad ali valipoor¹, mohammad doostar¹, Teymoor Ariamanesh²

1. faculty member of the University of Guilan, Rasht, Guilan, Iran
2. M.B.A Student, International Campus, University of Guilan, Rasht, Guilan, Iran

**Corresponding Author*: Mohammad ali valipoor

ABSTRACT: Today, in political and official sciences the concept of centralized and decentralized indifferent cases is used as an ambiguous and complex. The root of this confusion is in the political and social views and opinions of the society. So that in any type of political and social system somewhat of extreme in centralization of power and decision making can be seen. Centralization and decentralization in any form is the epitome of power in decision making. The point that should be considered is that the concept of centralization in action will not appear as a pure Manifest and emergence but its imagination is somehow comparative with different levels of centralization. In organizational centralization the relationships among various government structures are not important. But organizational centralization is a matter of authority management of an office that shall be taken by the president or his deputies. While decentralization is when managers, bosses and each member of organization will be able to decide about duties and responsibilities toward duties and have enough and suit Authority with his responsibility. So the basis of organizational decentralization is authority adaptation or more authority transference to staffs and managers of different levels of organization by related boss. It is obvious that Effects and consequences caused by organizational centralization or in other words not delegated enough power to subordinate managers of the local administration in a centralized bureaucratic organization, will intensify official problems. Therefore some of the disadvantages and of Inappropriate effects caused by centralized administrative system can be given in action by complete or extraordinary power to authorities and local officers or in other words to be overcome organizational decentralization policy.

Keywords: centralization, decentralization, delegating

INTRODUCTION

Organizations are supposed to make decisions to conduct affairs or drawing future prospects. Decision-making can be taking as distributed or centralized process in the organization. In distributed process all staff of organization is involved in decision-making. Surely participation of all people does not mean that they would decide in all matters that do not relate to them. But the distribution of decision-making process will covers all competent, beneficiary, Influential and stakeholders. Edward B. Fiske (1996), Gerald Hague (2008), R. Seresht (1993), Noravesh (1998), stated that these concepts are relative and we cannot draw any exact boundary line between centralized and decentralized organizations and not even can claim that any of them are pure and sheer.

These two topics are in a very close relationship together. Dwight Waldo (1999) in centralization and decentralization debate points out that what should be decentralized, it is first necessary to be centralized and add since the situation of regulation and control does not provide, debate about decentralization will be useless, because a messy and disorder situation cannot be controlled in decentralized administration.

The important thing is that the concepts of decentralization and delegation will be meaningful next to the Centralism. Delegation is a way of decentralized and is more consistent with the administrative decentralization. James Stoner and Edward Freeman (1996) had been defined authority delegation as official authority transference and operational responsibility in relation to a specific task. They believe authority delegation in association with these two concepts of authority, responsibility and accountability. However, they believe that the responsibility cannot be delegated. Hence in this definition they just spoke about authority delegation and accountability.

The concept of decentralization has more general meaning than authority delegation and the Greater propensity is toward political structure. In organization theory, since referring to the concept of decentralization, the goal is authority delegation in all levels of the organization. It should be considered that whenever there is a debate about decentralization, what kind of decentralization is considered.

Norman Fernis (2005), is divided into eight kinds of decentralization into three categories: 1) economic decentralization, 2) administrative decentralization, 3) political decentralization

Table 1 . kinds of decentralization

Kinds of Decentralization	
1-Industrial decentralization	economic decentralization
2-decentralized planning	
1-internal decentralization (organizational)	administrative decentralization
2-Geographical decentralization	
3- technical and professional decentralization	
1-decentralization legislation	political decentralization
2-Industrial Democracy	
3-Peoples synergies	

Based on Provided explanations we should make a distinction between political and administrative decentralization. . It also comes out from the definitions that decentralization and authority delegation are associated with political dimension and power groups and It should be noted and decentralization is related to the decision-making schema and organizational structure and power distribution. For decentralization many divisions has been done, it is believed that authority delegation refers to the administrative decentralization .The process of delegation is a very important process.

Because decision making is given from higher levels of organization to lower levels and things will be done and managed by others, since paying attention of performing policies and decision making for the manager of an organization alone is impossible. So it is necessary to delegate some parts of power to subordinates. In authority Delegation the various components of parts and some parts of a great work is delegated to lower level managers and supervisors and responsibility for small components of a work is delegated to subordinate people.

Of course the choice of accepting the delegated work is up to subordinates (Haghighi, 2003).

Cunther and O'Donnell (1968) argue that "the authority delegation is a subsidiary process in an organization in a way that is considered an important factor in management performance. Therefore, authority delegation is an important process that is a necessity for the smooth flow of work. The three main elements in delegating authority include: the authority of accepting work, responsibility of that work and accountability, these three main components of authority delegation are like the sides of an equilateral triangle. Authority, responsibility and accountability are three major parts in delegating power. In fact it is not enough that the authority will be given to subordinate without responsibility to do it. If the power alone will be given to subordinates, it may be abused and subordinates won't be responsive for their statistics. So that subordinates should provide power with responsibilities and should be accountable of that responsibility.

Paradashy (2006) states that authority can be classified into three categories as follows:

A) Authority based on the knowledge: in this type of delegation expert knowledge and skills are used, so that they teach, guide and give advice to subordinates.

B) Authority based on the Person's status: Any person, whether in high or low level of organization has a special status. So the person's authority depends on the person's status.

C) Authority based on law: Once the foundation of authority is based on law points, this type of authority called legal authority.

Rahman Seresht is divided methods of authority delegation to two general and specific approaches.

Table 2 . Methods of delegating authority

specific Methods of delegating authorities	General Methods of delegating authorities
1-Hierarchical delegating authorities based on three levels of authority	1-General Delegation
2-Hierarchical and case delegating authorities based on sharing affair and organizational issues	2-The general-detail delegation
3-delegating authorities by Controlling goal	3-Case Delegation
	4-a class assignment delegation (bureaucratic)
	5-mixed Delegation

It is important to say that kinds of decentralization and authority delegation in administrative systems will take place with a focus on governmental, valuable, cultural, Economic, political and social System and by looking at the capabilities in the organization.

But without knowing the totality and complexity of administrative systems perhaps debates about centralization and decentralization is a little early. Lotan Koi (2005) believes that the society is a generality that administrative systems are in the context of it, so the complexity and generality have a broad sense with special features. Edgar Mournber believes that complexity itself carries the confusion, uncertainty and irregularities. Something is complex when it cannot be summarized in a keyword, enact a legal status for it, and reduced to a simple idea (Edgardmon, translated by Jahandideh, 2000).

However, the complexity within itself holds a kind of dynamics and birth. According to explanation of complexity we cannot express a short version as centralized and decentralized for administration systems.

Obviously, with this the dynamic and generation of thought which complexity and generality concepts make in mind, it can be considered as a powerful levers and strong supports for analysis and recognition of administrative systems. Generally and discussion of decentralization and delegation particularly.

One factor that adds to the whole system of administrative is economic, social, cultural and political function. Also decentralization of an element is next to the other different educational and management phenomena.

Elements and components such as planning, monitoring and evaluation of human resource management and financial management and.... Which are located within the administrative system and are related to phenomena such as manager's satisfaction level, staff work quality, educational planning and ..., offer a very complicated picture. If we place this image with interaction to the social, economic, cultural and political dimensions that with governmental budget, Policy of Management and Planning organization, religious Minorities, different languages, different ethnicities and races, political socialization and acculturation and the value of other outer dimensions, with such complexity, we will face different disorder and Plurality that makes it difficult to identify the Fact and makes us familiar to relativity of knowledge, understanding and explaining phenomena.

In such situations depicted from the administrative system, the discussion of decentralization and authority delegation should also mention disorder in addition to order and imminent. Another important point is reductionism that experts believe it as knowledge plagues and understanding of office phenomena. Russell Ikaf believes the message of Reductionism is that all the facts and our experience of reality can be analyzed to ultimate non-biodegradable components or elements (Ekaf, translated Schwerin, 1995).

So the idea of a system that helps us understand the detail of administrative system can be used to identify a whole. Richard Scott (1995) says that many analytics those are trying for use of theory of systems, for organizations are aware of the high complexity of organizations and the risk of incorrect use or extremist comparison of organizations with the easier operation. Bella Benty also considers the systems approach as a way to deal with the complexity of the educational system (Benty, translated by Samadi Rad, 1993).

Due to the brief definitions that already mentioned about complexity and generality, this message can be received that decentralization and authority delegation is not the medicine of any pain and should not be Optimistic of the possible positive outcomes of it and in addition to it the potential negative consequences should be noted.

The relationship complexity of decentralized administrative systems and authority delegation can be reviewed as this angle that we should not assume that by changing centralized system to a decentralized system we will see the improvement and development in administrative systems. Also Decentralization is an ingredient next to other variety phenomena of administrative and management systems. So some limitations can be outlined for decentralization.

Fernanda Quarrel (2004) says the goal of decentralization policy is to increase public participation.

On the other hand involving all levels maybe cause to failure of expected goal. Mohamad Ali Shobeiri (2003) believes that the more people experience of management increase, the more they tend to be decentralized.

Peter Radu (2004) believes that one of the dangers that exist in all countries on a path of sustainable decentralization is standing and walking, which is usually done by the government. New states completely will revision things, which have been done in the past.

Jer Behran and et al believe that one of the failures of decentralization in developing countries is incomplete implementing of decentralization that following agencies cannot perform the purposes which is intended to run. Reza Mahmoudi (2005) states that organizations must have the necessary authority in order to play their role better. He considers the available barriers in the administrative system bureaucracy, lack of

adequate administrative infrastructure, not giving enough authority to the administrators, not being suitable funds with projected costs, not delegating authority to human.

DISCUSSION AND CONCLUSION

Due to the discussion the decrease of decentralization is possible and authority delegation is next step of decentralization that is able to perform within it or after .due to the limitation that are facing decentralization The increasing decentralization in administrative system is faced with obstacles. By studying on various sources we can get that the principle concepts and decentralization delegation mixed with the concept of decision. The usual and unusual decisions, strategic decisions, tactical and operational, individual and organizational decisions, problem-focused decisions or future decisions all evidence decision making and decentralization and authority delegation. Therefore Domination of decision-making theories, models and methods should be considered by specialist. Participatory and group decision-making in a decentralized system will have different characters with centralized system and vice versa. Therefore, any change in the intensity and direction of focused works needs a review of the decision patterns.

Also the discussions suggest that the complexity of administrative systems has impacts on decentralization components. We cannot express complexity and totality in a word or sentence or make rule or descend it with a simple idea. Therefore It should not be assumed that by applying decentralization and authority delegation, administrative system does not require other method. When it comes to decentralization, the domain administrator is not only in our mind, but also all elements of the educational system are considered in its entirety.

and At the end by studying the ideas of people such as Edward Fiske, Gerald Haig, John Child, Bella and Shonhar, Mansfield, quoted by Rehman, seresht, 1993, Hare, Kuntz and Virich, quotes by Noroshf 1995 F can be realized that since we cannot draw any exact board between meaning and process of centralization, but This feature indicates the complexity of the concept and process of centralization and decentralization and it reminds This message to people interested in this concepts that we should view Centralism and decentralization as a simple concept, But they must be viewed as a multilateral and multifaceted phenomena.

REFERENCES

- Astiz MF. 2004. Decentralization and Educational Reform: What Accounts for a Decoupling Between Policy Purpose and Practice? Evidence from Buenos Aires, Argentina , *Public Administration and Management: An Interactive Journal* 9 (2),. PP. 137-165.
- Astvrn J, Freeman E. 1995. management, planning and organizing, translated by Syed Mohammad Arabi, Ali Parsyyan, Tehran: Institute of Business Studies and Research, Volume II, First Edition, p 749.
- Aykaf R. 1996. interactive planning, coordination and management development organization for future translation Khalili S. Schwerin, Tehran, Iran, Media, first edition, p 12
- Behrehan Jere R, Anil BD, Lee-Ying S. 2003. The Role of Decentralization in Promoting Effective Schooling in Developing Asia, *Asian Development Review*, vol. 20, no. 1, pp. 57-99 Asian Development Bank.
- Bnty HB. 1993. the educational system, translated Anvar Samadi Rad, Tehran, Allameh Tabatabai University, first edition, pp. 9 and 10.
- Bray Mark M, Mukundan V. 2003. Management and governance for EFA: is decentralization really the answer? United Nations Education, Scientific and Cultural Organization. <mailto:efareport@unesco.org>
- Bunting A. 2007. Designing Our School Buildings for the Community of Learners in the Knowledge Age, The Fourth International Conference , "Directions for Catholic Educational Leadership in the 21st Century", Sydney , 29th. July – 1st August, p. 286.
- Chapman D, Don A. 2002. The Quality of Education: Dimensions and Strategies , Manila, Philippines: Asian Development Bank, p. 67.
- Favorite Band A. 2007. Learning Management Arrangements, Psychology Press, pp. 15 and 32 published in thirty-three
- Fiske Edward B. 1996. Decentralization of Education: Politics and Consensus, The World Bank, Washington, DC, p. 12.
- Furniss N. 1974. The Practical Significance of Decentralization, *The Journal of Politics* , 36.4, pp . 957-982 .
- Hage J, Mote J. 2008. Transformational Organizations and Institutional Change , *The Case of the Institute Pasteur and French Science. Socio-economic Review* 6(2), P. 313-336.
- Harold K, Cyril OD. 1968. Principles of Management: An Analysis of Managerial Functions, 4th Ed., McGraw-Hill, New York, pp. 304-308.
- Morin E. 2000. Introduction to complex ideas, translating Afshin Jahandideh, first edition, pp. 11-13
- Naidoo J. 2003. Policy and Strategy Paper Implementing Educational Decentralization , Second Draft, p. 21.
- Nrvvshl. 1998. focusing on management systems, *Journal of Knowledge Management*, Year 11, Summer, Fall, No. 41, 42, Tehran University Faculty of Business Administration
- Paradash Chndar Kyshvr P. 2004. Delegation, translated by M. True, *Journal of Management Education*, pp. 45-53
- Pardeshi PC. 2007. Organization and Management, Publication: Nirali Prakashan, Pune, p. 117.
- Rado P. 2004. Decentralization and the Governance of Education, The State of Education Systems in Bosnia and Herzegovina, Poland and Romania, Local Government and Public Service Reform Initiative, Open Society Institute–Budapest, First published, P. 14.
- Scott R. 1995. Organizations: rational systems, natural and open Ahrnjany Mirzaei, H. and Flora Sultanate of Tiran, Tehran: Tehran University School of Management, Volume I, First Edition, pp. 155 and 157
- Scott WR. 1998. Organizations: Rational , Natural & Open Systems, 4th ed , Englewood Cliffs, NJ: Prentice- Hall, p. 149.

- Stoner J, Freeman R, Edward R, Gilbert J, Daniel R.1996. Management, Introduction to Management in the Twenty- First Century, Planning, p.18.
- the natureRahmanHussein. 1993. centralization and decentralization,institutional, Tehran, Allameh Tabatabai University, pp.26
- Waldo D.2007. The Administrative State : a study of the political theory of American public administration, New Brunswick, N.J. : Transaction Publishers, P.348.